

The final for *Le Papillon* will consist of two parts: a test and a paper. The test portion will have multiple choice and “Mettez en bon ordre”. The written portion will be a two-paragraph essay answering the following two situations. Although you can prepare for the essay at home, you will write it in class. Below is the rubric that will be used.

1. Décrivez votre meilleur ami. Quels sont quelques caractéristiques physiques ? Quel âge a-t-il/elle ? Quelles sont des choses que votre ami aime et n’aime pas ? (au moins 6 phrases)
2. Décrivez une amitié improbable. Quelles sont les caractéristiques similaires et différentes entre les deux amis ? Pourquoi est-ce que l’amitié est improbable ? (au moins 6 phrases)

Prénom \_\_\_\_\_

Paragraphe # \_\_\_\_\_

Votre note \_\_\_\_\_

#### Written Rubric

5	4	3	2	1
Meets all requirements.	Almost meets all requirements.	Missing some requirements.	Lacking requirements.	Task barely completed.
Paragraph was comprehensible without interpretation. Elaboration enhanced the paragraph.	Paragraph was comprehensible with minor interpretation. Some elaboration enhanced the paragraph.	Paragraph was comprehensible but required interpretation.	Paragraph was comprehensible but required major interpretation.	Paragraph was not comprehensible.
Rich use of vocabulary & frequent attempts to elaborate and use new words.	Adequate and accurate use of vocabulary.	Somewhat inadequate and inaccurate use of vocabulary. Uses same words repeatedly.	Inadequate or inaccurate use of vocabulary. Some English used.	Inadequate or inaccurate use of vocabulary. Heavy use of English.
Few to no grammatical errors. More complex grammar structures attempted in a mainly successful way.	Occasional, minor grammatical errors.	Frequent grammatical errors.	Few correct grammatical structures.	No grammatical structure or one word responses.
Paragraph was creative, funny, or expressive above and beyond the expectations.	The paragraph was a bit more creative, funny, or expressive above and beyond the expectations.	The paragraph was plainly told.	The paragraph was lacking important detail.	The paragraph was very incomplete.
No or almost no spelling and punctuation errors.	Few or no spelling and punctuation errors and/or capitalization.	Occasional errors in spelling, punctuation and/or capitalization.	Frequent errors in spelling, punctuation and/or capitalization.	No attempt to write in French.